**Español 1 Unidad 4: VideoBlog**

ESSENTIAL QUESTION: *How can I describe my academic life in an* ***interesting*** *way?*

**Mission:** Create a videoblog describing your academic life.

**Role:** You are creating a videoblog about Science Leadership Academy, your classes and your academic life. Your videos will be accompanied by the text of what you’re saying.

You will write about and create accompanying videos for **4** classes. You will also give an overview of SLA so that students from other countries can catch a glimpse of our school.

* + Speak clearly and **be** **enthusiastic** to maintain viewer interest.
  + **Vary** your sentence structures and information so that the descriptions are interesting.
  + Be **creative**. Capture images of your teachers, circulate around the school, use props (school supplies?).

**SLA Core Values**

**INQUIRY**

You will answer the question: *How can I describe my academic life in an* ***interesting*** *way?*

**RESEARCH**

You will apply the many lessons you’ve learned this unit to create your videoblog.

You will need to look up new vocabulary.

**COLLABORATION**

You will peer-edit each other’s work.

You will need to communicate with your *pareja* to create your product.

**PRESENTATION**

You will share the blog with the class. It will also be publicly displayed and shared with schools in Spanish-speaking countries.

**REFLECTION**

You will reflect on the EQ.

You will do a written reflection about your process and product.

***Fecha de Entrega:*** *4 de febrero, 2011 (día viernes)*

*Late projects will drop one letter grade each day after due date. No projects will be accepted after February 12.*

**Required Tasks** – check them off as you complete the task

🗆 Blogger account

🗆 Description of SLA (go to “Settings”)

🗆 Description of self (go to “About Me”) ~ yes, en español

🗆 Photo for the account

🗆 Project organizer document

🗆 Guión (script) and storyboards for each of the 4 videos

🗆 4 show-stopping videos

🗆 Vocabulary from *Más Palabras para Ti*, *Mi Vida Escolar* packet and project organizer sheet

🗆 Name of the 6 people who peer-edited your work

**Required Blog Components**

Each class gets its own blog entry (ie. you’ll have 4 blog entries). Each blog entry will have:

1) Blog Post title: (Be creative! Use expressions like: *¡Ay, ay, ay! La clase de español es súper difícil)*

2) 2 minute (*más o menos*) video

3) A synopsis of each class. These do **not** need to be complete sentences.

Clase:

Profesor/a:

Actividades en la clase:

Responsibilidades:

Materiales:

Opinión:

**Storyboard y Guión (Script)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Tengo la clasa de íngles en la banda:**  **D.** | **Hay 30 estudiantes**  **mas o menos** | **Para la clase en necesito el libro, la computadora** | **Nombre: Srt. Dunn**  **Edad: ?**  **Personalidad: Bonita**  **y simpactica** | **Para tener exito, es necesario trabajar duro y tomar apuntes** | **Si, porque es muy interesante, facil, y importante** |
| **Tengo la clase de matemáticas en la bande:**  **C** | **Hay 30 estudiantes.**  **mas o menos** | **Para la clase en necesito la calculadora, le sacapuntas, y computadora** | **Nombre: Srt. Garvey**  **Edad: ?**  **Personalidad: Sería, deportista, y inteligente** | **Para tener exito, necestiamos tomar apuntes y trabajar duro** | **Si, porque es difícil y interesante.** |
| **Tengo la clase de Español en la bande: X** | **Hay 30 estudiantes**  **Mas o menos** | **Para la clase en necesito la pluma, la carpeta, y la computadora** | **Nombre: Sr. Sanchez**  **Edad: ?**  **Personalidad: Es tranquilo y exigente.** | **Para tener exitoen esta class, necesitamos tomar apuntes, ser responsible, y hacer la tarea** | **Si, porque es importante y fácil.** |

**Spanish Rubric:** *How can I describe my academic life in an* ***interesting*** *way?*

**Nombre:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Exceeds Expectations  20-19 | Meets Expectations  18-16 | Approaches Expectations  15-13 | Does Not Meet Expectations  12-0 |
| **Design**  **(How did you format the text and images so that it’s easy to follow and is visually appealing?)** | Formatting enhances readability  Spelling and punctuation are accurate | Formatting aids in readability    May have a few spelling and punctuation errors | Would benefit from formatting to aid in readability  May have more than three spelling and punctuation errors | No evidence of thought put into relationship between formatting and readability  Has several spelling and punctuation errors |
| **Knowledge**  **(How did you vary the vocabulary and structure so that each class is described differently?)** | Wide range of vocabulary  Wide variety of sentence structures and information | Some attempts to expand vocabulary usage  Some variety in sentence structures and information | Basic range of vocabulary  Sentence structures and information may be repetitive | Below basic range of vocabulary  Sentence structures and information are repetitive |
| **Application**  **(Do you correctly apply grammar rules?)** | Grammar is accurate: verb conjugations, adjective agreement, syntax | Grammar is mostly accurate: verb conjugations, adjective agreement, syntax | Several grammatical errors: verb conjugations, adjective agreement, syntax | Grammatical errors obscure meaning |
| **Presentation**  **(Is it evident that you practiced before recording?**  **What did you do to make the videos interesting?)** | Clear speech with correct pronunciation  Presentation is exceptionally creative | Usually clear speech with mostly correct pronunciation  Presentation is creative | Speech often unclear or often incorrect pronunciation  Presentation may be monotonous and effort to make it creative is not evident. | Nearly  indecipherable speech  No evidence to make presentation creative is evident. |
| **Process**  **(How dedicated were you to the process?)** | All steps completed on time.  Always on task during designated work time.  All required parts are completed. | Most steps completed on time.  May not have always been on task during designated work time.  One required part may be missing. | Several steps not completed on time.  May not have always been on task during designated work time.  Two required parts may be missing. | Did not use designated time well.  More than two required parts are missing. |

(turn over for Reflection)

**Nombre: Raeven Maddox Reflection**

**What grade would you assign yourself for each category?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Exceeds Expectations  20-19 | Meets Expectations  18-16 | Approaches Expectations  15-13 | Does Not Meet Expectations  12-1 |
| **Design** | 19 |  |  |  |
| **Knowledge** |  | 17 |  |  |
| **Application** |  | 17 |  |  |
| **Presentation** | 19 |  |  |  |
| **Process** |  | 17 |  |  |

**TOTAL:**

|  |  |
| --- | --- |
| Strengths of your process or product | Weaknesses of your process or product |
| Writing out the scripts was good for me cause I knew most of the words and how to put them together. I also recorded the classes well too. | My weakness was not knowing how to work imovie. That was difficult. However, I manged to get through it. |

What did you learn from doing this project? (skills, life lessons, words etc)

I learned that I should pay more attention more in class so that I would know more spanish.

How do you feel about your final product?

I feel good about the final project. I think my partner and I did well on the project.

If you could do your project all over again, what would you do differently/the same?

I don’t think I would’ve changed the project at all. I think that the imovie was a good idea.

Did you enjoy this project? Why or why not?

Yes, I enjoyed the project. It took a lot of work but it paid off well.

Do you have any suggestions for the project if I were to do it again with next year’s class?

I think doing the imovie is a good idea. I think more people should do it.